

Ace Questions Investigation 2 Answer Key

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Ace Questions Investigation 2 Answer

Answers | Investigation 2 Applications 1. a. $I = 12n + 150$ Eb. $= 250 + 4.25n + c. 675$; if you substitute 100 T-shirts into the income equation, you will get $12(100) + 150 = 1,350$ in income, and if you substitute 100 into the expense equation, you will get $E = 250 + 4.25(100) = 675$. So, the profit is $1,350 - 675 = 675$. Possible answers: d.

Answers | Investigation 2

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Answers | Investigation 2 Applications 1. a. Possible answer: The median is 3. Order the data from

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least to greatest. The median is the value that separates the data into two parts with an equal number of data values in each part. For 16 households, the median is located between the 8th and 9th data values. Both have a value

A C E Answers | Investigation 2

Answers | Investigation 2 d. Possible answer: You could add the other two probabilities (of red and white) and subtract the result from 1: $1 \frac{3}{5} + \frac{2}{5} = 1$, $\frac{5}{10} + \frac{1}{10} = \frac{6}{10}$ and $\frac{5}{10} + \frac{1}{10} = \frac{6}{10}$. So the probability of choosing a blue marble is $\frac{4}{10}$. 7. a. True. The outcome must be impossible (such as rolling a 7 on a number cube). b. True. The ...

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Answers | Investigation 2 Glum and Tum are members. Sum and c. Crum are impostors. For Glum: Mouth lengths, nose lengths, d. and perimeters are 1.5 times as long as the corresponding lengths of Mug. The angles are the same. The areas are 2.25 times as large [since $1.5 * 1.5 = 2.25$ which is $\text{scale factor} * \text{scale factor} = (\text{scale factor})^2$]. The mouth height is

Answers | Investigation 2

Answers | Investigation 2 Applications 1. a. It will take Allie 100 s or 1 min and 40 s. Since Allie's walking rate is 2 m/s, if she travels 200 m, it will take her $200 \div 2 = 100$ s. b. Grace will reach the fountain first. Since Grace is traveling at 1.5 m/s and she has to go 90 m, it will take Grace $90 \div 1.5 = 60$ s to reach the fountain,

Answers | Investigation 2 - Corrales IS

ACE Answers. Please use wisely. These are available to students/families to aid and assist, and not to replace homework. Also, note the book title. They are in order by book name, and not by unit number. ATN = Accentuate the Negative. BPW = Butterflies, Pinwheels, Wallpaper.

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ACE Answers - Randy Hudson

Investigation 2: Choosing a Sample From a Population, ACE #5-8 . Investigation 3: Using Samples to Draw Conclusions, ACE #3-4. Investigation 1: Making Sense of Samples ACE #1-2 For Exercises 1 and 2, use the table below. 1. a. Find the mean and the median of Jarrod's diving scores. Compare the mean and the median.

Samples & Populations: Homework Examples from ACE

Answers | Investigation 2 Applications 90 1. a. It will take Allie 100 s or 1 min and 40 s. Since Allie's walking rate is 2 m/s, if she travels 200 m, it will take her $200 \div 2 = 100$ s. b. Grace will reach the fountain first. Since Grace is traveling at 1.5 m/s and she has to go 90 m, it will take Grace $\div 1.5 = 60$ s to reach the fountain,

Answers | Investigation 2

These questions are in English have been designed for adults (age 18 and older).[1] Warning: These questions may cause distress. Some questions ask directly about experiences of child abuse. Check that you have a support person or helpline number available before beginning. Download a printable version (external link) of the ACE questionnaire.

Adverse Childhood Experiences questionnaire

Answers | Investigation 2 Applications 1. a. $b = 4n$ 4b. $7 = 16,384$ bacteria 65,536; this can be found by computing c. $16,384 \div 4$ because $48 = 47 * 4$. 10 hours. There will be at least d. 1 million bacteria in the colony after 9 hr and before 10 hr, as shown by $49 = 262,144$ and $410 = 1,048,576$. (Note: This is essentially solving the equation $1,000,000 = 4n$. Students

Answers | Investigation 2

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Answers | Investigation 2. Applications 1. a. Accept any line that approximates the data. Here is one possibility: b. $y = 8.5x - 2.5$. Students might come up with a simpler model with a y-intercept of 0, such as $y = 8x$ (because 0 thickness should suggest 0 breaking weight). c. Answers depend on the equation. Using the preceding equation, the

A C E Answers | Investigation 2 Applications

Answers | Investigation 3 b. $x \times x(x - 3) \times (x - 3) + 3(x - 3) = x^2 - 9 \quad 3(x - 3) \quad 3 \quad 3$ c. $xx \quad 2x^2 + 5x + 3 \quad 1$
 $3 \quad xx \quad 3 \quad x \times 2 \quad x^2 \quad 3x$ There are other area models that Note: use $2x + 3$ and $x + 1$. 32. a. $x^2 + 8 \quad 15 = 0$
 $(x + 5)(3) = 0 \quad x + 5 = 0$ or $x + 3 = 0$ $x = -5$ or $x = -3$ b. $2 - 9 = 0 \quad (x - 3)(+3) = 0$ or $x^2 - 9 = 0 \quad x^2 = 9$
 $x = 3$ or $x = -3$ 2c. $x^2 + 5 \quad 3 = 0 \quad 2 \quad x^2 + 2 \quad 3 = 0 \quad 2 \quad x(+1) \quad 3(= 0 \quad (2x + 3)(1) = 0 \quad x = -3$

Answers | Investigation 3

Investigation 2: Connecting Ratios and Rates ACE #4 Cheryl, Rita, and four of their friends go to a movie and share a 48-ounce bag of popcorn equally and three 48-inch licorice laces equally. Write a ratio comparing the number of ounces of popcorn to the number of friends. Then, write a unit rate

Comparing Bits and Pieces: Homework Examples from ACE

Answers | Investigation 1 Applications = 2.02; Billie will get \$2.02 in change. 1. $16.95 - 8.69 - 1.95 - 4.29 =$ You can round the numbers involved to 17, 9, 2, and 4. This way, you can estimate how much Billie has left over as \$2. Since the exact answer of \$2.02 and the estimate of \$2 are close, you know that

CMP3 G6 DO ACE1 - 6th Grade Math

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(7.RP.A.1) For example, if a person walks $\frac{1}{2}$ mile in each $\frac{1}{4}$ hour, compute the unit rate as the complex fraction $\frac{1/2}{1/4}$ miles per hour, equivalently 2 miles per hour. Rate Problems with Fractions

7th Math Unit 4 Comparing and Scaling | Ryan Bell

NTPS Math Plan - Restore the Core

NTPS Math Plan - Restore the Core

Answers | Investigation 1 Applications 1. a. 560 78b. , 39 to 11 (or 780 to 220)c. 2. a. 750 2,000 or 3 8 62.5b. , ; Here students need to recognize that the fraction they need is $\frac{5}{8}$, and $\frac{5}{8} = 0.625$. 5 to 3 (or 1,250 to 750)c. 3. a. 5 7 60 peopleb. about 71c. , (71.429) 4. Possible answer: Fractions are a logical way to compare how students ...

Answers | Investigation 1

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